History

**Programme Outcomes**

1. Students will draw the critical diagrams and graphs to explain and examine the  
application of various laws and principles of micro economics analysis.  
2. To focus on optional allocation of resources and goods and how the allocation of these  
affects social welfare and serve as a guide during the creation of public policy.  
3. To equip students in different modes of business communications those are required in  
the modern business environment and also to train students in writing business letters  
and applications letters.  
4. To create social women entrepreneurs and future social leaders.  
5. Analyze the behavioral fluctuations of consumer decision, identity the perfections and  
imperfections of markets.  
6. It encompasses all aspects of property and liability insurance, including policies,  
premium structure, and constitution of insurable ricks, undertaking and reinsurance.  
7. Influence of geography on history and its relevance to the Indian economy and culture  
during the Vedic period.  
8. To observe the changes between pre-Historic time to Historic time critically.  
9. To understand the ways of introduction of the English Education system and its impact  
on Indian Society.  
10. To Acquire Knowledge of Freedom Movement, different phases in the Movement, and  
to understand the patriotic and Nationalistic spirit of the Freedom fighters.  
11. To Know the progress of Freedom Movement in India and special reference to Local  
Women Freedom Fighters.  
12. To know about Feudalism and Causes - Compass & Maps its relevant records.  
13. To analyze the Revolutionary Age in Europe and its Global impact.  
14. To have an idea on Political Policies education & Scientific Progress in Telugu Desam  
party.  
15. Dalit Movement Understanding Education Literature Demand peace and Justice.  
16. To Know about the Early trends towards Bifurcation of Andhra Pradesh.  
17. Bifurcation of Andhra Pradesh and Politics, Economics.  
18. Discontentment Unemployment in both Andhra Pradesh and Telangana.  
19. Demonstrate knowledge of the Political Science.  
20. Recall the previous knowledge about Political Science.

21. Understand the concept intrinsic to the study of Political science.  
22. Have solid theoretical understand of rights and its theories along with the basic aspect  
of certain Political science.  
23. Apply the knowledge to observe the field level phenomena.  
24. Political science and understand the nature and scope.  
25. Traditional and modern approaches of Political science.

**Programme Specific Outcomes**

1.Students will analyze the difference between micro economics analysis and macro -  
Economics and analysis various laws and principles of micro economics theory under  
consumption, and concepts relating to micro economics analysis.  
2. Students will analyze concepts and relating to micro economics analysis with the help  
of example of real life with consumption, production and income distribution.  
3. Students will analyze principles of micro economics and market conditions and  
application of concept demand elasticity and its relation with average and Marginal  
revenue.  
4. Students will analyze how local, national and international politics and practices  
developed in the past continue to impacts their contemporary lives  
5. Students understand the diversity of the experience as influenced the geographical  
location race ethnicity cultural traditions gender and class  
6. Students analyze historical processes that shape individual’s knowledge about the  
history of the area understudy  
7. Students Critical thinking explained analyze a kea histarical event or prosess in  
world history.  
8. Demonstrate knowledge of the Administration.  
9. Provide hierarchy of Administration.  
10. Correctly extract evidence from primary sources on Administration.  
11. Present orally their conclusion on an argument or a summary of scholar’s findings in  
an organization.  
12. After completion of this course they gather knowledge about administration known as  
well.  
13. Help to grow national and international understanding public Administration students.  
14. Careers options for students to engage as educators, archivists to central services and

state services.  
15. Public Administration helps the governance.  
16. Understand, public administration as a discipline.  
17. Understand, relation with other social sciences.  
18. Develop the public private administration.  
19. Prepare themselves for competitive carriers in public administration.  
20. Critically analyze the various source of public administration.  
21. Demonstrate knowledge of the thinking, narrative points of management.  
22. Correctly extract evidence from primary sources public administration by analyzing  
and evaluating them.  
23. Correctly extract evidence from primary sources on public Administration.  
24. Evaluate of public Administration.  
25. Present orally their conclusion on an argument or a summary of scholar’s findings in a  
minnow brook-I&II.  
26. After completion of this course they gather knowledge about the Administration.  
27. Help to grow national and international understanding among public Administration  
students.  
28. Careers options for students to engage as educators, archivists, producers of  
Administrative service